Document #	145	
Date Received		



CATALOG YEAR <u>2014-15</u> (Please use separate form for each add/change)

COLLEGE/SC		College of Nursing and Health S	ciences	
	Change: Number X	Title SCH Description of major minor as a required		
		ce, reinforce, or apply co	oncepts	
Value, Descript	ion, prerequisite, and lect	Title, Measurable Student Learning of ture/lab hours if applicable. If in currenges in red and provide a brief justification	ent online catalog,	
		ange: Attach new/changed Pro online catalog, provide change and at		
		ange: Attach new/changed mino h text with changes in red.	or. If in current	
		ange: Attach new/changed faculattach text with changes in red.	Ity entry. If in	
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.				
Other: Add information: Change information: _X_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. New Course number to reflect decrease in theory hours (changed from 4670 to 4570). Determined that theory portion of course could be taught in 2 hours, same clinical hours. No change in course name or description.				
Approvals:		Signature	Date /	
Chair		South at N	2/11/14	
Department Curric	culum Committee		7.7	
Chair Department		Bayes	2-11-14	
Chair College Curriculur	n Committee	Borros	2-11-14	
Dean M		Alund C. Wuller	2/12-19	
Provost's Sign	2/14/14			

NURS 4670 NURS 4570. Nursing Care of the Critically III Across the Lifespan Five Six semester hours, three two theory, three clinical. This course focuses on the development of advanced nursing knowledge and skills in the care of critically ill patients across the lifespan. The emphasis of the course is on the mastery of competencies and confidence in the provision of evidence-based culture specific, safe nursing care to high risk individuals, patients, and families requiring complex nursing care. Students will assess, plan, implement and evaluate comprehensive nursing care with individuals, patients, and families. As a member of the profession, students will demonstrate competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles.